

GRSC7770 Assignment Two

Teaching philosophy

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"If you would thoroughly know anything, teach it to others."
Tryon Edwards (1809-1894)

When I first read this quotation, I couldn't stop thinking about the essence of teaching. In this highly commercialized society, teaching that are of high quality gradually accumulate in the organizations which treat teaching as providing a service to the customers (students). Within the context of service providing, knowledge sharing becomes the basic of teaching. While on the other hand, it is stressed and required to take customers' needs into account and thus improve the quality and efficiency of knowledge sharing.

My lessons will be conducted in a delightful way. Students' concentration and their need to release the tension will be constantly watched and adjusted by amusing interruptions or pace changes to the knowledge conveying procedure. The purpose of stressing the delight in class is not just to make them laugh, but to improve the efficiency of learning.

In contrast to the flexibility in class conducting, the content of the class will be consistent. Students' specific needs or backgrounds will not affect the syllabus or the knowledge points in a single class, because changes at the time may threat the integrity of knowledge which should be well-designed before the class begins.

As for the content of the class, I will attempt to organize the knowledge in the application cases. Plus, some encouragements, motivations and philosophy of life will be incorporated, especially for relatively young students.